

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0750 - Duffield-Pattonsville Primary

Accreditation Status This Year: Accredited

Grade Span: KG-04

2023-2024 Dashboard (Based on data from the 2022-2023 school year)

School Quality Indicator	Final Performance Level
Academic Achievement - English	Level One: At or Above Standard (Green)
Achievement Gap - English	Level Two: Near Standard (Yellow)
Academic Achievement - Math	Level One: At or Above Standard (Green)
Achievement Gap - Math	Level One: At or Above Standard (Green)
Academic Achievement - Science	N/A
Chronic Absenteeism	Level One: At or Above Standard (Green)
Graduation and Completion Index	N/A
Dropout Rate	N/A
College, Career, and Civic Readiness Index	

ACCREDITATION RATING(1) **Accredited**

1 A school with a rating of Accredited must either have each of its school quality indicators at Level One or Level Two, or must be in a triennial accreditation period. A school with a rating of Accredited with Conditions has at least one school quality indicator at Level Three. A school designated as Accreditation Denied by the Board of Education has failed to adopt and implement corrective action plans with fidelity.

Notes for Accreditation Year 2023-2024 ONLY:

- A) Where referenced in the report, the "previous" year will be data from the 2021-2022 school year (the 2022-2023 accreditation year). The cumulative three year rate will use data from the 2018-2019, 2021-2022, and 2022-2023 school years (the 2019-2020, 2022-2023, and 2023-2024 accreditation years, respectively).
- B) Only the current year performance level for Chronic Absenteeism will be used in the determination of a school's accreditation status.

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0750 - Duffield-Pattonsville Primary

Accreditation Status This Year: Accredited

Grade Span: KG-04

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - English									
All Students	Current Year	54	3	16		93	78.49	Level One	Level One
	Previous Year	68	3	7		92	84.78		
	Cumulative 3 Year	222	12	23		309	83.17	*Level One	
Achievement Gap - English									
Economically Disadvantaged	Current Year	33	2	10		63	71.43	Level Two	Level Two
	Previous Year	45	2	6		64	82.81		
	Cumulative 3 Year	141	9	16		211	78.67	*Level One	
English Learners	Current Year					<	<	TS	
	Previous Year					<	<		
	Cumulative 3 Year					<	<	TS	
Hispanic	Current Year					<	<	*Level Two	
	Previous Year					<	<		
	Cumulative 3 Year					<	<	Level Two	
Multiple Races	Current Year					<	<	TS	
	Previous Year					<	<		
	Cumulative 3 Year					<	<	TS	
Students with Disabilities	Current Year	9	1	5		25	60.00	TS	
	Previous Year	12	2	4		25	72.00		
	Cumulative 3 Year	31	4	9		67	65.67	*Level Two	
White	Current Year	53	3	15		89	79.78	Level One	
	Previous Year	63	3	7		84	86.90		
	Cumulative 3 Year	215	12	22		295	84.41	*Level One	

Virginia Department of Education
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School Division: 084 - Scott County Public Schools

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School Name: 0750 - Duffield-Pattonsville Primary

Accreditation Status This Year: Accredited

Grade Span: KG-04

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - Math									
All Students	Current Year	61	1	16		89	87.64	Level One	Level One
	Previous Year	71	1	5		89	86.52		
	Cumulative 3 Year	239	5	22		300	88.67	*Level One	
Achievement Gap - Math									
Economically Disadvantaged	Current Year	39	1	12		61	85.25	Level One	Level One
	Previous Year	45	1	5		62	82.26		
	Cumulative 3 Year	153	4	18		203	86.21	*Level One	
English Learners	Current Year					<	<	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year					<	<	Level One	
Hispanic	Current Year					<	<	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year	7	1	1		10	90.00	Level One	
Multiple Races	Current Year					<	<	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year					<	<	Level One	
Students with Disabilities	Current Year	12	1	5		24	75.00	*Level One	
	Previous Year	10		2		23	52.17		
	Cumulative 3 Year	32	2	7		64	64.06	Level Three	
White	Current Year	59	1	14		85	87.06	Level One	
	Previous Year	65		5		80	87.50		
	Cumulative 3 Year	229	4	20		285	88.77	*Level One	

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Accreditation Status This Year: Accredited

Grade Span: KG-04

- * Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.
- 2 Number of students passing state assessments, including expedited retakes.
 - 3 Number of students passing state assessments after remediation recovery.
 - 4 Number of students failing state assessments but showing growth.
 - 5 Number of English Learner students failing state assessments and not demonstrating growth but showing progress towards English proficiency.
 - 6 Total tests taken, including recovery (counted twice). Minimum group size is based on total tests, counting recovery only once.
 - 7 Level One: Rate is at or above state benchmark (75% for English and 70% for math and science) or current year rate is in Level Two range and failure rate decreases by 10% from previous year (noted as R10); Level Two: Rate is less than state benchmark (75% for English and 70% for math and science) but greater than 65% or current year rate is greater than or equal to 50% and less than or equal to 65% and failure rate decreases by 10% from previous year (noted as R10); Level Three: Rate is less than or equal to 65% OR school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates a reporting group with less than 30 students that is excluded from determination of final performance level.
 - 8 Final performance level is based on current year rate unless cumulative three-year rate is more favorable. For Achievement Gap student groups, if current year and cumulative three-year rates are TS, group is excluded from determination of final performance level. Final performance level for Achievement Gap is determined through a set of rules such that (a) a school with no more than one reporting group in Level Two and no reporting groups in Level Three will have an overall rating of Level One, (b) a school with no more than one reporting group in Level Three will have an overall rating of Level Two and (c) a school with two or more reporting groups in Level Three will have an overall rating of Level Three.

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School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0750 - Duffield-Pattonsville Primary

Accreditation Status This Year: Accredited

Grade Span: KG-04

Chronic Absenteeism Performance (Based on data through the 2022-2023 school year)

Indicator	Data Source	Less than 10% Absenteeism	At or Above 10% Absenteeism	Total Students	Rate	Level(9)	Final Performance Level(10)
Chronic Absenteeism							
All Students	Current Year	220	17	237	7.17	*Level One	Level One
	Previous Year	218	27	245	11.02		
	Cumulative 3 Year	220	17	237	7.17	Level One	

* Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.

9 Level One: Rate is less than or equal to 15% or current year rate is in Level Two range and rate decreases by 10% from previous year (noted as R10); Level Two: Rate is greater than 15% and less than or equal to 25% or current year rate is in Level Three range and rate decreases 10% from previous year (noted as R10); Level Three: Rate is greater than 25% or school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates reporting group with less than 30 students that is excluded from determination of final performance level.

10 For accreditation year 2023-2024, the final performance level is based on the current year rate only. Therefore, the current and cumulative three-year rate will be the same.

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0042 - Dungannon Elementary School

Accreditation Status This Year: Accredited

Grade Span: 03-07

2023-2024 Dashboard (Based on data from the 2022-2023 school year)

School Quality Indicator	Final Performance Level
Academic Achievement - English	Level One: At or Above Standard (Green)
Achievement Gap - English	Level One: At or Above Standard (Green)
Academic Achievement - Math	Level One: At or Above Standard (Green)
Achievement Gap - Math	Level One: At or Above Standard (Green)
Academic Achievement - Science	Level One: At or Above Standard (Green)
Chronic Absenteeism	Level One: At or Above Standard (Green)
Graduation and Completion Index	N/A
Dropout Rate	N/A
College, Career, and Civic Readiness Index	

ACCREDITATION RATING(1) **Accredited**

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- B) Only the current year performance level for Chronic Absenteeism will be used in the determination of a school's accreditation status.

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0042 - Dungannon Elementary School

Accreditation Status This Year: Accredited

Grade Span: 03-07

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - English									
All Students	Current Year	57	5	6		78	87.18	Level One	Level One
	Previous Year	51	12	9		82	87.80		
	Cumulative 3 Year	162	23	17		230	87.83	*Level One	
Achievement Gap - English									
Economically Disadvantaged	Current Year	34	3	5		47	89.36	*Level One	Level One
	Previous Year	35	10	6		60	85.00		
	Cumulative 3 Year	103	18	13		154	87.01	Level One	
Multiple Races	Current Year					<	<	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year					<	<	Level One	
Students with Disabilities	Current Year	9	1	3		14	92.86	*Level One	
	Previous Year	8	2	4		18	77.78		
	Cumulative 3 Year	27	7	7		47	87.23	Level One	
White	Current Year	56	5	6		77	87.01	Level One	
	Previous Year	48	11	9		78	87.18		
	Cumulative 3 Year	158	22	17		224	87.95	*Level One	

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0042 - Dungannon Elementary School

Accreditation Status This Year: Accredited

Grade Span: 03-07

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - Math									
All Students	Current Year	53	5	4		78	79.49	Level One	Level One
	Previous Year	39	10	11		77	77.92		
	Cumulative 3 Year	148	21	18		225	83.11	*Level One	
Achievement Gap - Math									
Economically Disadvantaged	Current Year	32	1	3		45	80.00	Level One	Level One
	Previous Year	29	9	9		58	81.03		
	Cumulative 3 Year	96	16	14		151	83.44	*Level One	
Multiple Races	Current Year					<	<	*Level One	
	Cumulative 3 Year					<	<	Level One	
Students with Disabilities	Current Year	8	3	3		16	87.50	*Level One	
	Previous Year	5	3	3		19	57.89		
	Cumulative 3 Year	21	8	8		48	77.08	Level One	
White	Current Year	52	5	4		77	79.22	Level One	
	Previous Year	39	10	10		76	77.63		
	Cumulative 3 Year	146	21	17		222	82.88	*Level One	

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0042 - Dungannon Elementary School

Accreditation Status This Year: Accredited

Grade Span: 03-07

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - Science									
All Students	Current Year	18				20	90.00	*Level One	Level One
	Previous Year	8				15	53.33		
	Cumulative 3 Year	44				54	81.48	Level One	

* Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.

2 Number of students passing state assessments, including expedited retakes.

3 Number of students passing state assessments after remediation recovery.

4 Number of students failing state assessments but showing growth.

5 Number of English Learner students failing state assessments and not demonstrating growth but showing progress towards English proficiency.

6 Total tests taken, including recovery (counted twice). Minimum group size is based on total tests, counting recovery only once.

7 Level One: Rate is at or above state benchmark (75% for English and 70% for math and science) or current year rate is in Level Two range and failure rate decreases by 10% from previous year (noted as R10); Level Two: Rate is less than state benchmark (75% for English and 70% for math and science) but greater than 65% or current year rate is greater than or equal to 50% and less than or equal to 65% and failure rate decreases by 10% from previous year (noted as R10); Level Three: Rate is less than or equal to 65% OR school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates a reporting group with less than 30 students that is excluded from determination of final performance level.

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Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0042 - Dungannon Elementary School

Accreditation Status This Year: Accredited

Grade Span: 03-07

Chronic Absenteeism Performance (Based on data through the 2022-2023 school year)

Indicator	Data Source	Less than 10% Absenteeism	At or Above 10% Absenteeism	Total Students	Rate	Level(9)	Final Performance Level(10)
Chronic Absenteeism							
All Students	Current Year	71	9	80	11.25	*Level One	Level One
	Previous Year	55	15	70	21.43		
	Cumulative 3 Year	71	9	80	11.25	Level One	

* Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.

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Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0102 - Fort Blackmore Primary

Accreditation Status This Year: Accredited

Grade Span: PK-02

2023-2024 Dashboard (Based on data from the 2022-2023 school year)

School Quality Indicator	Final Performance Level
Academic Achievement - English	Level One: At or Above Standard (Green)
Achievement Gap - English	Level One: At or Above Standard (Green)
Academic Achievement - Math	Level One: At or Above Standard (Green)
Achievement Gap - Math	Level One: At or Above Standard (Green)
Academic Achievement - Science	Level One: At or Above Standard (Green)
Chronic Absenteeism	Level Two: Near Standard (Yellow)
Graduation and Completion Index	N/A
Dropout Rate	N/A
College, Career, and Civic Readiness Index	
ACCREDITATION RATING(1)	Accredited

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- B) Only the current year performance level for Chronic Absenteeism will be used in the determination of a school's accreditation status.

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0102 - Fort Blackmore Primary

Accreditation Status This Year: Accredited

Grade Span: PK-02

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - English									
All Students	Current Year	57	5	6		78	87.18	Level One	Level One
	Previous Year	7		5		14	85.71		
	Cumulative 3 Year	162	23	17		230	87.83	*Level One	
Achievement Gap - English									
Economically Disadvantaged	Current Year	34	3	5		47	89.36	*Level One	Level One
	Previous Year					<	<		
	Cumulative 3 Year	103	18	13		154	87.01	Level One	
Multiple Races	Current Year					<	<	*Level One	
	Cumulative 3 Year					<	<	Level One	
Students with Disabilities	Current Year	9	1	3		14	92.86	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year	27	7	7		47	87.23	Level One	
White	Current Year	56	5	6		77	87.01	Level One	
	Previous Year	7		5		14	85.71		
	Cumulative 3 Year	158	22	17		224	87.95	*Level One	

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0102 - Fort Blackmore Primary

Accreditation Status This Year: Accredited

Grade Span: PK-02

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - Math									
All Students	Current Year	53	5	4		78	79.49	Level One	Level One
	Previous Year	12		1		14	92.86		
	Cumulative 3 Year	148	21	18		225	83.11	*Level One	
Achievement Gap - Math									
Economically Disadvantaged	Current Year	32	1	3		45	80.00	Level One	Level One
	Previous Year					<	<		
	Cumulative 3 Year	96	16	14		151	83.44	*Level One	
Multiple Races	Current Year					<	<	*Level One	
	Cumulative 3 Year					<	<	Level One	
Students with Disabilities	Current Year	8	3	3		16	87.50	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year	21	8	8		48	77.08	Level One	
White	Current Year	52	5	4		77	79.22	Level One	
	Previous Year	12		1		14	92.86		
	Cumulative 3 Year	146	21	17		222	82.88	*Level One	

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0102 - Fort Blackmore Primary

Accreditation Status This Year: Accredited

Grade Span: PK-02

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - Science									
All Students	Current Year	18				20	90.00	*Level One	Level One
	Cumulative 3 Year	44				54	81.48	Level One	

* Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.

2 Number of students passing state assessments, including expedited retakes.

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4 Number of students failing state assessments but showing growth.

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Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0102 - Fort Blackmore Primary

Accreditation Status This Year: Accredited

Grade Span: PK-02

Chronic Absenteeism Performance (Based on data through the 2022-2023 school year)

Indicator	Data Source	Less than 10% Absenteeism	At or Above 10% Absenteeism	Total Students	Rate	Level(9)	Final Performance Level(10)
Chronic Absenteeism							
All Students	Current Year	55	16	71	22.54	*Level Two	Level Two
	Previous Year	38	22	60	36.67		
	Cumulative 3 Year	55	16	71	22.54	Level Two	

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10 For accreditation year 2023-2024, the final performance level is based on the current year rate only. Therefore, the current and cumulative three-year rate will be the same.

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0770 - Gate City High

Accreditation Status This Year: Accredited

Grade Span: 09-12

2023-2024 Dashboard (Based on data from the 2022-2023 school year)

School Quality Indicator

Final Performance Level

Academic Achievement - English

Level One: At or Above Standard (Green)

Achievement Gap - English

Level One: At or Above Standard (Green)

Academic Achievement - Math

Level One: At or Above Standard (Green)

Achievement Gap - Math

Level One: At or Above Standard (Green)

Academic Achievement - Science

Level One: At or Above Standard (Green)

Chronic Absenteeism

Level Two: Near Standard (Yellow)

Graduation and Completion Index

Level One: At or Above Standard (Green)

Dropout Rate

Level One: At or Above Standard (Green)

College, Career, and Civic Readiness Index

Level Two: Near Standard (Yellow)

ACCREDITATION RATING(1)

Accredited

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B) Only the current year performance level for Chronic Absenteeism will be used in the determination of a school's accreditation status.

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2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0770 - Gate City High

Accreditation Status This Year: Accredited

Grade Span: 09-12

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - English									
All Students	Current Year	210				217	96.77	*Level One	Level One
	Previous Year	236	1			244	97.13		
	Cumulative 3 Year	710	2			737	96.61	Level One	
Achievement Gap - English									
Asian	Current Year					<	<	*Level One	Level One
	Cumulative 3 Year					<	<	Level One	
Black	Current Year					<	<	Level Two	
	Previous Year					<	<		
	Cumulative 3 Year					<	<	*Level One	
Economically Disadvantaged	Current Year	106				109	97.25	*Level One	
	Previous Year	146	1			151	97.35		
	Cumulative 3 Year	366	1			381	96.33	Level One	
Hispanic	Current Year					<	<	*Level One	
	Cumulative 3 Year	16				17	94.12	Level One	
Multiple Races	Current Year					<	<	*Level One	
	Cumulative 3 Year					<	<	Level One	
Students with Disabilities	Current Year	13				17	76.47	Level One	
	Previous Year	11	1			14	85.71		
	Cumulative 3 Year	49	1			58	86.21	*Level One	
White	Current Year	198				204	97.06	*Level One	
	Previous Year	235	1			243	97.12		
	Cumulative 3 Year	679	2			704	96.73	Level One	

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0770 - Gate City High

Accreditation Status This Year: Accredited

Grade Span: 09-12

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - Math									
All Students	Current Year	151	11			175	92.57	*Level One	Level One
	Previous Year	156	15			198	86.36		
	Cumulative 3 Year	599	29			682	92.08	Level One	
Achievement Gap - Math									
Black	Current Year					<	<	*Level One	Level One
	Previous Year					<	<		
	Cumulative 3 Year					<	<	Level One	
Economically Disadvantaged	Current Year	70	5			81	92.59	*Level One	
	Previous Year	74	9			100	83.00		
	Cumulative 3 Year	262	17			309	90.29	Level One	
Hispanic	Current Year					<	<	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year	18	1			19	100.00	Level One	
Multiple Races	Current Year					<	<	Level One	
	Previous Year					<	<		
	Cumulative 3 Year	12				13	92.31	*Level One	
Students with Disabilities	Current Year	16	5			26	80.77	*Level One	
	Previous Year	9	1			19	52.63		
	Cumulative 3 Year	38	8			61	75.41	Level One	
White	Current Year	138	10			160	92.50	*Level One	
	Previous Year	149	15			190	86.32		
	Cumulative 3 Year	562	28			642	91.90	Level One	

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0770 - Gate City High

Accreditation Status This Year: Accredited

Grade Span: 09-12

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - Science									
All Students	Current Year	135				184	73.37	Level One	Level One
	Previous Year	129				185	69.73		
	Cumulative 3 Year	548				687	79.77	*Level One	

* Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.

2 Number of students passing state assessments, including expedited retakes.

3 Number of students passing state assessments after remediation recovery.

4 Number of students failing state assessments but showing growth.

5 Number of English Learner students failing state assessments and not demonstrating growth but showing progress towards English proficiency.

6 Total tests taken, including recovery (counted twice). Minimum group size is based on total tests, counting recovery only once.

7 Level One: Rate is at or above state benchmark (75% for English and 70% for math and science) or current year rate is in Level Two range and failure rate decreases by 10% from previous year (noted as R10); Level Two: Rate is less than state benchmark (75% for English and 70% for math and science) but greater than 65% or current year rate is greater than or equal to 50% and less than or equal to 65% and failure rate decreases by 10% from previous year (noted as R10); Level Three: Rate is less than or equal to 65% OR school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates a reporting group with less than 30 students that is excluded from determination of final performance level.

8 Final performance level is based on current year rate unless cumulative three-year rate is more favorable. For Achievement Gap student groups, if current year and cumulative three-year rates are TS, group is excluded from determination of final performance level. Final performance level for Achievement Gap is determined through a set of rules such that (a) a school with no more than one reporting group in Level Two and no reporting groups in Level Three will have an overall rating of Level One, (b) a school with no more than one reporting group in Level Three will have an overall rating of Level Two and (c) a school with two or more reporting groups in Level Three will have an overall rating of Level Three.

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0770 - Gate City High

Accreditation Status This Year: Accredited

Grade Span: 09-12

Chronic Absenteeism Performance (Based on data through the 2022-2023 school year)

Indicator	Data Source	Less than 10% Absenteeism	At or Above 10% Absenteeism	Total Students	Rate	Level(9)	Final Performance Level(10)
Chronic Absenteeism							
All Students	Current Year	517	94	611	15.38	*Level Two	Level Two
	Previous Year	475	166	641	25.90		
	Cumulative 3 Year	517	94	611	15.38	Level Two	

* Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.

9 Level One: Rate is less than or equal to 15% or current year rate is in Level Two range and rate decreases by 10% from previous year (noted as R10); Level Two: Rate is greater than 15% and less than or equal to 25% or current year rate is in Level Three range and rate decreases 10% from previous year (noted as R10); Level Three: Rate is greater than 25% or school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates reporting group with less than 30 students that is excluded from determination of final performance level.

10 For accreditation year 2023-2024, the final performance level is based on the current year rate only. Therefore, the current and cumulative three-year rate will be the same.

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0770 - Gate City High

Accreditation Status This Year: Accredited

Grade Span: 09-12

Graduation and School Progress (Based on data through the 2022-2023 school year)

Graduation and Completion Index

Indicator	Data Source	Diplomas	GEDs	Certificate of Completion	Still Enrolled	GCI Weighted Index Points(11)	Maximum Points Available(12)	Rate(13)	Level(14)	Final Performance Level(15)
All Students	Cohort 2023	149	1	0	2	15,115	16,500	91.61	Level One	Level One
	Cohort 2022	155	3	0	2	15,865	17,400	91.18		
	Cumulative 3 Year	481	5	4	4	48,855	52,900	92.35	*Level One	

Dropout Rate

Indicator	Data Source	Dropout(16)	Cohort	Rate	Level(17)	Final Performance Level(15)
All Students	Cohort 2023	10	163	6.13	Level One(R10)	Level One
	Cohort 2022	14	173	8.09		
	Cumulative 3 Year	31	524	5.92	*Level One	

College, Career, and Civic Readiness Index

Indicator	Data Source	AP, IB, Dual -Enrollment	CTE Credential and Completer	Work-based Learning	Service Learning	JROTC and Credential	Unduplicated Count	Total Students	CCCRI(18)	Level(19)	Final Performance Level(15)
All Students	Cohort 2023	74	94	0	0	0	130	163	79.75	Level Two	Level Two

* Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.

11 Represents weighted index points for students in cohort such that $[(\text{number of students earning board-recognized diplomas} * 100) + (\text{number of students earning General Education Development Certificates} * 75) + (\text{number of students earning Certificate of Completion} * 25) + (\text{non-graduates, non-completers who are still enrolled in school and working toward graduation} * 70)]$.

12 Represents total number of students in cohort plus the number of students who remained in school beyond their on-time graduation year * 100 points.

13 Calculated as: $(\text{GCI Weighted Point Index}) / (\text{Maximum Points Available})$

14 Level One: GCI is greater than or equal to 88 or current year index is in Level Two range and GCI increases by 2.5 percent from previous year (noted as I2);

Level Two: GCI is greater than 80 and less than 88 or current year index is in Level Three range and GCI increases by 2.5 percent from previous year (noted as I2);

Level Three: GCI is less than or equal to 80 or school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates a reporting group with less than 30 students that is excluded from determination of final performance level.

15 Final performance level is based on current year rate unless cumulative three-year is more favorable.

16 Students who discontinued schooling, and have not earned a diploma, GED, or certificate of completion. The student is not enrolled in another public school, private school, or approved education program. Dropouts include unconfirmed students whose status is inconclusive.

17 Level One: Dropout rate is less than or equal to 6% or current year rate is in Level Two range and rate decreases by 10% or more from previous year (noted as R10); Level Two: Dropout rate is greater than 6% and less than or equal to 9% or the current year rate is in Level Three range and rate decreases by 10% from previous year (noted as R10); Level Three: Dropout rate is greater than 9% or school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates a reporting group with less than 30 students that is excluded from determination of final performance level.

18 (Unduplicated count of students in the on-time graduation cohort (1) earning credit for an AP, IB, Cambridge, or dual-enrollment course, (2) earning a CTE credential and finishing a CTE sequence, (3) participating in a work-based learning experience, or (4) participating in a service learning experience) / (the total number of students in the on-time graduation cohort)

19 Level One: CCCRI is greater than or equal to 85%; Level Two: CCCRI is greater than 70% and less than 85%; Level Three: CCCRI is less than or equal to 70% OR school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS). TS indicates a reporting group with less than 30 students that is excluded from determination of final performance level.

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0771 - Gate City Middle

Accreditation Status This Year: Accredited

Grade Span: 07-08

2023-2024 Dashboard (Based on data from the 2022-2023 school year)

School Quality Indicator	Final Performance Level
Academic Achievement - English	Level One: At or Above Standard (Green)
Achievement Gap - English	Level Two: Near Standard (Yellow)
Academic Achievement - Math	Level One: At or Above Standard (Green)
Achievement Gap - Math	Level One: At or Above Standard (Green)
Academic Achievement - Science	Level One: At or Above Standard (Green)
Chronic Absenteeism	Level Two: Near Standard (Yellow)
Graduation and Completion Index	N/A
Dropout Rate	N/A
College, Career, and Civic Readiness Index	

ACCREDITATION RATING(1) **Accredited**

1. A school with a rating of Accredited must either have each of its school quality indicators at Level One or Level Two, or must be in a triennial accreditation period. A school with a rating of Accredited with Conditions has at least one school quality indicator at Level Three. A school designated as Accreditation Denied by the Board of Education has failed to adopt and implement corrective action plans with fidelity.

Notes for Accreditation Year 2023-2024 ONLY:

- A) Where referenced in the report, the "previous" year will be data from the 2021-2022 school year (the 2022-2023 accreditation year). The cumulative three year rate will use data from the 2018-2019, 2021-2022, and 2022-2023 school years (the 2019-2020, 2022-2023, and 2023-2024 accreditation years, respectively).
- B) Only the current year performance level for Chronic Absenteeism will be used in the determination of a school's accreditation status.

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0771 - Gate City Middle

Accreditation Status This Year: Accredited

Grade Span: 07-08

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - English									
All Students	Current Year	389		3		464	84.48	*Level One	Level One
	Previous Year	334	3	11		428	81.31		
	Cumulative 3 Year	1,105	8	18		1,367	82.74	Level One	
Achievement Gap - English									
Black	Current Year					<	<	TS	Level Two
	Previous Year					<	<		
	Cumulative 3 Year	11	1			19	63.16	TS	
Economically Disadvantaged	Current Year	185		2		233	80.26	*Level One	
	Previous Year	199	3	7		270	77.41		
	Cumulative 3 Year	565	8	11		754	77.45	Level One	
English Learners	Current Year					<	<	*Level One	
	Cumulative 3 Year					<	<	Level One	
Hispanic	Current Year					<	<	Level Two	
	Previous Year	9				11	81.82		
	Cumulative 3 Year	18				25	72.00	*Level Two	
Multiple Races	Current Year					<	<	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year	11				19	57.89	Level Three	
Students with Disabilities	Current Year	32		2		62	54.84	*Level Three	
	Previous Year	27		5		53	60.38		
	Cumulative 3 Year	83	1	9		172	54.07	Level Three	
White	Current Year	375		3		445	84.94	*Level One	
	Previous Year	318	3	11		402	82.59		
	Cumulative 3 Year	1,063	7	18		1,302	83.56	Level One	

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0771 - Gate City Middle

Accreditation Status This Year: Accredited

Grade Span: 07-08

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - Math									
All Students	Current Year	281		5		315	90.79	Level One	Level One
	Previous Year	247		24		295	91.86		
	Cumulative 3 Year	818	12	30		939	91.59	*Level One	
Achievement Gap - Math									
Black	Current Year					<	<	*Level One	Level One
	Previous Year					<	<		
	Cumulative 3 Year	11		1		13	92.31	Level One	
Economically Disadvantaged	Current Year	136		1		163	84.05	Level One	
	Previous Year	109		12		136	88.97		
	Cumulative 3 Year	392	8	13		477	86.58	*Level One	
English Learners	Current Year					<	<	*Level One	
	Cumulative 3 Year					<	<	Level One	
Hispanic	Current Year					<	<	Level One	
	Previous Year					<	<		
	Cumulative 3 Year	15	1	2		19	94.74	*Level One	
Multiple Races	Current Year					<	<	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year	11	1			13	92.31	Level One	
Students with Disabilities	Current Year	32		2		46	73.91	Level One	
	Previous Year	28		11		46	84.78		
	Cumulative 3 Year	86	1	13		133	75.19	*Level One	
White	Current Year	270		5		303	90.76	Level One	
	Previous Year	232		21		276	91.67		
	Cumulative 3 Year	779	10	27		892	91.48	*Level One	

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0771 - Gate City Middle

Accreditation Status This Year: Accredited

Grade Span: 07-08

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - Science									
All Students	Current Year	123				153	80.39	Level One	Level One
	Previous Year	109				141	77.30		
	Cumulative 3 Year	363				445	81.57	*Level One	

* Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.

2 Number of students passing state assessments, including expedited retakes.

3 Number of students passing state assessments after remediation recovery.

4 Number of students failing state assessments but showing growth.

5 Number of English Learner students failing state assessments and not demonstrating growth but showing progress towards English proficiency.

6 Total tests taken, including recovery (counted twice). Minimum group size is based on total tests, counting recovery only once.

7 Level One: Rate is at or above state benchmark (75% for English and 70% for math and science) or current year rate is in Level Two range and failure rate decreases by 10% from previous year (noted as R10); Level Two: Rate is less than state benchmark (75% for English and 70% for math and science) but greater than 65% or current year rate is greater than or equal to 50% and less than or equal to 65% and failure rate decreases by 10% from previous year (noted as R10); Level Three: Rate is less than or equal to 65% OR school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates a reporting group with less than 30 students that is excluded from determination of final performance level.

8 Final performance level is based on current year rate unless cumulative three-year rate is more favorable. For Achievement Gap student groups, if current year and cumulative three-year rates are TS, group is excluded from determination of final performance level. Final performance level for Achievement Gap is determined through a set of rules such that (a) a school with no more than one reporting group in Level Two and no reporting groups in Level Three will have an overall rating of Level One, (b) a school with no more than one reporting group in Level Three will have an overall rating of Level Two and (c) a school with two or more reporting groups in Level Three will have an overall rating of Level Three.

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0771 - Gate City Middle

Accreditation Status This Year: Accredited

Grade Span: 07-08

Chronic Absenteeism Performance (Based on data through the 2022-2023 school year)

Indicator	Data Source	Less than 10% Absenteeism	At or Above 10% Absenteeism	Total Students	Rate	Level(9)	Final Performance Level(10)
Chronic Absenteeism							
All Students	Current Year	268	62	330	18.79	*Level Two	Level Two
	Previous Year	250	65	315	20.63		
	Cumulative 3 Year	268	62	330	18.79	Level Two	

* Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.

9 Level One: Rate is less than or equal to 15% or current year rate is in Level Two range and rate decreases by 10% from previous year (noted as R10); Level Two: Rate is greater than 15% and less than or equal to 25% or current year rate is in Level Three range and rate decreases 10% from previous year (noted as R10); Level Three: Rate is greater than 25% or school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates reporting group with less than 30 students that is excluded from determination of final performance level.

10 For accreditation year 2023-2024, the final performance level is based on the current year rate only. Therefore, the current and cumulative three-year rate will be the same.

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0670 - Hilton Elementary

Accreditation Status This Year: Accredited

Grade Span: KG-06

2023-2024 Dashboard (Based on data from the 2022-2023 school year)

School Quality Indicator	Final Performance Level
Academic Achievement - English	Level One: At or Above Standard (Green)
Achievement Gap - English	Level One: At or Above Standard (Green)
Academic Achievement - Math	Level One: At or Above Standard (Green)
Achievement Gap - Math	Level One: At or Above Standard (Green)
Academic Achievement - Science	Level One: At or Above Standard (Green)
Chronic Absenteeism	Level One: At or Above Standard (Green)
Graduation and Completion Index	N/A
Dropout Rate	N/A
College, Career, and Civic Readiness Index	

ACCREDITATION RATING(1)

Accredited

1 A school with a rating of Accredited must either have each of its school quality indicators at Level One or Level Two, or must be in a triennial accreditation period. A school with a rating of Accredited with Conditions has at least one school quality indicator at Level Three. A school designated as Accreditation Denied by the Board of Education has failed to adopt and implement corrective action plans with fidelity.

Notes for Accreditation Year 2023-2024 ONLY:

- A) Where referenced in the report, the "previous" year will be data from the 2021-2022 school year (the 2022-2023 accreditation year). The cumulative three year rate will use data from the 2018-2019, 2021-2022, and 2022-2023 school years (the 2019-2020, 2022-2023, and 2023-2024 accreditation years, respectively).
- B) Only the current year performance level for Chronic Absenteeism will be used in the determination of a school's accreditation status.

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0670 - Hilton Elementary

Accreditation Status This Year: Accredited

Grade Span: KG-06

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - English									
All Students	Current Year	47	1	2		59	84.75	Level One	Level One
	Previous Year	61	4	6		73	97.26		
	Cumulative 3 Year	176	9	8		207	93.24	*Level One	
Achievement Gap - English									
Economically Disadvantaged	Current Year	28	1	1		35	85.71	Level One	Level One
	Previous Year	26	3	4		34	97.06		
	Cumulative 3 Year	87	6	5		106	92.45	*Level One	
Students with Disabilities	Current Year	5	1	2		13	61.54	TS	
	Previous Year	11	4	3		19	94.74		
	Cumulative 3 Year	22	5	5		40	80.00	*Level One	
White	Current Year	47	1	2		59	84.75	Level One	
	Previous Year	61	4	5		72	97.22		
	Cumulative 3 Year	172	9	7		202	93.07	*Level One	

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0670 - Hilton Elementary

Accreditation Status This Year: Accredited

Grade Span: KG-06

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - Math									
All Students	Current Year	51	5	3		63	93.65	Level One	Level One
	Previous Year	62	7	7		76	100.00		
	Cumulative 3 Year	184	15	11		214	98.13	*Level One	
Achievement Gap - Math									
Economically Disadvantaged	Current Year	30	4	2		38	94.74	Level One	Level One
	Previous Year	26	5	5		36	100.00		
	Cumulative 3 Year	92	11	7		112	98.21	*Level One	
Students with Disabilities	Current Year	7	2	2		14	78.57	Level One	
	Previous Year	12	5	3		20	100.00		
	Cumulative 3 Year	27	8	6		44	93.18	*Level One	
White	Current Year	51	5	3		63	93.65	Level One	
	Previous Year	61	7	7		75	100.00		
	Cumulative 3 Year	179	15	11		209	98.09	*Level One	

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0670 - Hilton Elementary

Accreditation Status This Year: Accredited

Grade Span: KG-06

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - Science									
All Students	Current Year	10				17	58.82	TS	Level One
	Previous Year	10				14	71.43		
	Cumulative 3 Year	31				43	72.09	*Level One	

* Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.

2 Number of students passing state assessments, including expedited retakes.

3 Number of students passing state assessments after remediation recovery.

4 Number of students failing state assessments but showing growth.

5 Number of English Learner students failing state assessments and not demonstrating growth but showing progress towards English proficiency.

6 Total tests taken, including recovery (counted twice). Minimum group size is based on total tests, counting recovery only once.

7 Level One: Rate is at or above state benchmark (75% for English and 70% for math and science) or current year rate is in Level Two range and failure rate decreases by 10% from previous year (noted as R10); Level Two: Rate is less than state benchmark (75% for English and 70% for math and science) but greater than 65% or current year rate is greater than or equal to 50% and less than or equal to 65% and failure rate decreases by 10% from previous year (noted as R10); Level Three: Rate is less than or equal to 65% OR school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates a reporting group with less than 30 students that is excluded from determination of final performance level.

8 Final performance level is based on current year rate unless cumulative three-year rate is more favorable. For Achievement Gap student groups, if current year and cumulative three-year rates are TS, group is excluded from determination of final performance level. Final performance level for Achievement Gap is determined through a set of rules such that (a) a school with no more than one reporting group in Level Two and no reporting groups in Level Three will have an overall rating of Level One, (b) a school with no more than one reporting group in Level Three will have an overall rating of Level Two and (c) a school with two or more reporting groups in Level Three will have an overall rating of Level Three.

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0670 - Hilton Elementary

Accreditation Status This Year: Accredited

Grade Span: KG-06

Chronic Absenteeism Performance (Based on data through the 2022-2023 school year)

Indicator	Data Source	Less than 10% Absenteeism	At or Above 10% Absenteeism	Total Students	Rate	Level(9)	Final Performance Level(10)
Chronic Absenteeism							
All Students	Current Year	105	4	109	3.67	*Level One	Level One
	Previous Year	118	3	121	2.48		
	Cumulative 3 Year	105	4	109	3.67	Level One	

* Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.

9 Level One: Rate is less than or equal to 15% or current year rate is in Level Two range and rate decreases by 10% from previous year (noted as R10); Level Two: Rate is greater than 15% and less than or equal to 25% or current year rate is in Level Three range and rate decreases 10% from previous year (noted as R10); Level Three: Rate is greater than 25% or school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates reporting group with less than 30 students that is excluded from determination of final performance level.

10 For accreditation year 2023-2024, the final performance level is based on the current year rate only. Therefore, the current and cumulative three-year rate will be the same.

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0220 - Nickelsville Elementary

Accreditation Status This Year: Accredited

Grade Span: KG-07

2023-2024 Dashboard (Based on data from the 2022-2023 school year)

School Quality Indicator	Final Performance Level
Academic Achievement - English	Level One: At or Above Standard (Green)
Achievement Gap - English	Level One: At or Above Standard (Green)
Academic Achievement - Math	Level One: At or Above Standard (Green)
Achievement Gap - Math	Level One: At or Above Standard (Green)
Academic Achievement - Science	Level One: At or Above Standard (Green)
Chronic Absenteeism	Level One: At or Above Standard (Green)
Graduation and Completion Index	N/A
Dropout Rate	N/A
College, Career, and Civic Readiness Index	

ACCREDITATION RATING(1)

Accredited

1 A school with a rating of Accredited must either have each of its school quality indicators at Level One or Level Two, or must be in a triennial accreditation period. A school with a rating of Accredited with Conditions has at least one school quality indicator at Level Three. A school designated as Accreditation Denied by the Board of Education has failed to adopt and implement corrective action plans with fidelity.

Notes for Accreditation Year 2023-2024 ONLY:

- A) Where referenced in the report, the "previous" year will be data from the 2021-2022 school year (the 2022-2023 accreditation year). The cumulative three year rate will use data from the 2018-2019, 2021-2022, and 2022-2023 school years (the 2019-2020, 2022-2023, and 2023-2024 accreditation years, respectively).
- B) Only the current year performance level for Chronic Absenteeism will be used in the determination of a school's accreditation status.

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0220 - Nickelsville Elementary

Accreditation Status This Year: Accredited

Grade Span: KG-07

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - English									
All Students	Current Year	134	7	8		174	85.63	Level One	Level One
	Previous Year	125	13	5		157	91.08		
	Cumulative 3 Year	378	27	19		481	88.15	*Level One	
Achievement Gap - English									
Black	Current Year					<	<	*Level One	Level One
	Previous Year					<	<		
	Cumulative 3 Year					<	<	Level One	
Economically Disadvantaged	Current Year	88	6	8		122	83.61	Level One	
	Previous Year	66	8	5		91	86.81		
	Cumulative 3 Year	224	19	17		305	85.25	*Level One	
Hispanic	Current Year	5	1	1		13	53.85	TS	
	Previous Year	8	1	1		13	76.92		
	Cumulative 3 Year	22	3	3		39	71.79	*Level Two	
Multiple Races	Current Year					<	<	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year	13	2	1		17	94.12	Level One	
Students with Disabilities	Current Year	30	2	5		43	86.05	*Level One	
	Previous Year	19	1	3		27	85.19		
	Cumulative 3 Year	62	5	11		93	83.87	Level One	
White	Current Year	122	6	6		153	87.58	Level One	
	Previous Year	109	11	4		135	91.85		
	Cumulative 3 Year	338	22	15		420	89.29	*Level One	

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0220 - Nickelsville Elementary

Accreditation Status This Year: Accredited

Grade Span: KG-07

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - Math									
All Students	Current Year	145	10	7		179	90.50	Level One	Level One
	Previous Year	112	12	20		157	91.72		
	Cumulative 3 Year	384	27	28		484	90.70	*Level One	
Achievement Gap - Math									
Black	Current Year					<	<	*Level One	Level One
	Previous Year					<	<		
	Cumulative 3 Year					<	<	Level One	
Economically Disadvantaged	Current Year	99	7	7		124	91.13	*Level One	
	Previous Year	56	8	17		92	88.04		
	Cumulative 3 Year	231	20	24		308	89.29	Level One	
Hispanic	Current Year	10	1			13	84.62	Level One	
	Previous Year	8	2	1		13	84.62		
	Cumulative 3 Year	29	4	1		39	87.18	*Level One	
Multiple Races	Current Year					<	<	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year	13		1		15	93.33	Level One	
Students with Disabilities	Current Year	33	4	3		45	88.89	*Level One	
	Previous Year	13	2	10		29	86.21		
	Cumulative 3 Year	63	9	13		98	86.73	Level One	
White	Current Year	128	9	7		159	90.57	Level One	
	Previous Year	98	10	18		136	92.65		
	Cumulative 3 Year	338	23	26		426	90.85	*Level One	

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0220 - Nickelsville Elementary

Accreditation Status This Year: Accredited

Grade Span: KG-07

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - Science									
All Students	Current Year	18				27	66.67	Level Two	Level One
	Previous Year	27				35	77.14		
	Cumulative 3 Year	76				97	78.35	*Level One	

* Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.

2 Number of students passing state assessments, including expedited retakes.

3 Number of students passing state assessments after remediation recovery.

4 Number of students failing state assessments but showing growth.

5 Number of English Learner students failing state assessments and not demonstrating growth but showing progress towards English proficiency.

6 Total tests taken, including recovery (counted twice). Minimum group size is based on total tests, counting recovery only once.

7 Level One: Rate is at or above state benchmark (75% for English and 70% for math and science) or current year rate is in Level Two range and failure rate decreases by 10% from previous year (noted as R10); Level Two: Rate is less than state benchmark (75% for English and 70% for math and science) but greater than 65% or current year rate is greater than or equal to 50% and less than or equal to 65% and failure rate decreases by 10% from previous year (noted as R10); Level Three: Rate is less than or equal to 65% OR school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates a reporting group with less than 30 students that is excluded from determination of final performance level.

8 Final performance level is based on current year rate unless cumulative three-year rate is more favorable. For Achievement Gap student groups, if current year and cumulative three-year rates are TS, group is excluded from determination of final performance level. Final performance level for Achievement Gap is determined through a set of rules such that (a) a school with no more than one reporting group in Level Two and no reporting groups in Level Three will have an overall rating of Level One, (b) a school with no more than one reporting group in Level Three will have an overall rating of Level Two and (c) a school with two or more reporting groups in Level Three will have an overall rating of Level Three.

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0220 - Nickelsville Elementary

Accreditation Status This Year: Accredited

Grade Span: KG-07

Chronic Absenteeism Performance (Based on data through the 2022-2023 school year)

Indicator	Data Source	Less than 10% Absenteeism	At or Above 10% Absenteeism	Total Students	Rate	Level(9)	Final Performance Level(10)
Chronic Absenteeism							
All Students	Current Year	257	21	278	7.55	*Level One	Level One
	Previous Year	198	41	239	17.15		
	Cumulative 3 Year	257	21	278	7.55	Level One	

* Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.

9 Level One: Rate is less than or equal to 15% or current year rate is in Level Two range and rate decreases by 10% from previous year (noted as R10); Level Two: Rate is greater than 15% and less than or equal to 25% or current year rate is in Level Three range and rate decreases 10% from previous year (noted as R10); Level Three: Rate is greater than 25% or school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates reporting group with less than 30 students that is excluded from determination of final performance level.

10 For accreditation year 2023-2024, the final performance level is based on the current year rate only. Therefore, the current and cumulative three-year rate will be the same.

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0260 - Rye Cove High

Accreditation Status This Year: Accredited

Grade Span: 08-12

2023-2024 Dashboard (Based on data from the 2022-2023 school year)

School Quality Indicator	Final Performance Level
Academic Achievement - English	Level One: At or Above Standard (Green)
Achievement Gap - English	Level Two: Near Standard (Yellow)
Academic Achievement - Math	Level One: At or Above Standard (Green)
Achievement Gap - Math	Level Two: Near Standard (Yellow)
Academic Achievement - Science	Level One: At or Above Standard (Green)
Chronic Absenteeism	Level Three: Below Standard (Red)
Graduation and Completion Index	Level One: At or Above Standard (Green)
Dropout Rate	Level One: At or Above Standard (Green)
College, Career, and Civic Readiness Index	Level Two: Near Standard (Yellow)
ACCREDITATION RATING(1)	Accredited

1 A school with a rating of Accredited must either have each of its school quality indicators at Level One or Level Two, or must be in a triennial accreditation period. A school with a rating of Accredited with Conditions has at least one school quality indicator at Level Three. A school designated as Accreditation Denied by the Board of Education has failed to adopt and implement corrective action plans with fidelity.

Notes for Accreditation Year 2023-2024 ONLY:

- A) Where referenced in the report, the "previous" year will be data from the 2021-2022 school year (the 2022-2023 accreditation year). The cumulative three year rate will use data from the 2018-2019, 2021-2022, and 2022-2023 school years (the 2019-2020, 2022-2023, and 2023-2024 accreditation years, respectively).
- B) Only the current year performance level for Chronic Absenteeism will be used in the determination of a school's accreditation status.

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0260 - Rye Cove High

Accreditation Status This Year: Accredited

Grade Span: 08-12

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - English									
All Students	Current Year	183	1	1		242	76.45	Level One	Level One
	Previous Year	129		2		172	76.16		
	Cumulative 3 Year	472	1	3		605	78.68	*Level One	
Achievement Gap - English									
Black	Current Year					<	<	*Level One	Level Two
	Cumulative 3 Year					<	<	Level One	
Economically Disadvantaged	Current Year	106	1	1		147	73.47	Level Two	
	Previous Year	86		1		122	71.31		
	Cumulative 3 Year	281	1	2		384	73.96	*Level Two	
Hispanic	Current Year					<	<	TS	
	Previous Year					<	<		
	Cumulative 3 Year	10				14	71.43	TS	
Multiple Races	Current Year					<	<	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year					<	<	Level One	
Students with Disabilities	Current Year	11				37	29.73	Level Three	
	Previous Year	17				28	60.71		
	Cumulative 3 Year	40				90	44.44	*Level Three	
White	Current Year	173	1	1		227	77.09	Level One	
	Previous Year	127		2		169	76.33		
	Cumulative 3 Year	455	1	3		581	79.00	*Level One	

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0260 - Rye Cove High

Accreditation Status This Year: Accredited

Grade Span: 08-12

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - Math									
All Students	Current Year	95	7	4		134	79.10	Level One	Level One
	Previous Year	64	13	12		105	84.76		
	Cumulative 3 Year	276	23	18		374	84.76	*Level One	
Achievement Gap - Math									
Economically Disadvantaged	Current Year	65	5	4		93	79.57	Level One	Level Two
	Previous Year	38	8	9		68	80.88		
	Cumulative 3 Year	164	16	15		237	82.28	*Level One	
Hispanic	Current Year					<	<	TS	
	Previous Year					<	<		
	Cumulative 3 Year	7				10	70.00	TS	
Multiple Races	Current Year					<	<	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year					<	<	Level One	
Students with Disabilities	Current Year	12	2			29	48.28	TS	
	Previous Year	6	3	2		16	68.75		
	Cumulative 3 Year	28	6	2		63	57.14	*Level Three	
White	Current Year	91	6	4		127	79.53	Level One	
	Previous Year	62	13	12		101	86.14		
	Cumulative 3 Year	267	22	18		360	85.28	*Level One	

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0260 - Rye Cove High

Accreditation Status This Year: Accredited

Grade Span: 08-12

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - Science									
All Students	Current Year	86				130	66.15	*Level One(R10)	Level One
	Previous Year	63				111	56.76		
	Cumulative 3 Year	263				386	68.13	Level Two	

* Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.

2 Number of students passing state assessments, including expedited retakes.

3 Number of students passing state assessments after remediation recovery.

4 Number of students failing state assessments but showing growth.

5 Number of English Learner students failing state assessments and not demonstrating growth but showing progress towards English proficiency.

6 Total tests taken, including recovery (counted twice). Minimum group size is based on total tests, counting recovery only once.

7 Level One: Rate is at or above state benchmark (75% for English and 70% for math and science) or current year rate is in Level Two range and failure rate decreases by 10% from previous year (noted as R10); Level Two: Rate is less than state benchmark (75% for English and 70% for math and science) but greater than 65% or current year rate is greater than or equal to 50% and less than or equal to 65% and failure rate decreases by 10% from previous year (noted as R10); Level Three: Rate is less than or equal to 65% OR school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates a reporting group with less than 30 students that is excluded from determination of final performance level.

8 Final performance level is based on current year rate unless cumulative three-year rate is more favorable. For Achievement Gap student groups, if current year and cumulative three-year rates are TS, group is excluded from determination of final performance level. Final performance level for Achievement Gap is determined through a set of rules such that (a) a school with no more than one reporting group in Level Two and no reporting groups in Level Three will have an overall rating of Level One, (b) a school with no more than one reporting group in Level Three will have an overall rating of Level Two and (c) a school with two or more reporting groups in Level Three will have an overall rating of Level Three.

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0260 - Rye Cove High

Accreditation Status This Year: Accredited

Grade Span: 08-12

Chronic Absenteeism Performance (Based on data through the 2022-2023 school year)

Indicator	Data Source	Less than 10% Absenteeism	At or Above 10% Absenteeism	Total Students	Rate	Level(9)	Final Performance Level(10)
Chronic Absenteeism							
All Students	Current Year	193	90	283	31.80	*Level Three	Level Three
	Previous Year	155	98	253	38.74		
	Cumulative 3 Year	193	90	283	31.80	Level Three	

* Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.

9 Level One: Rate is less than or equal to 15% or current year rate is in Level Two range and rate decreases by 10% from previous year (noted as R10); Level Two: Rate is greater than 15% and less than or equal to 25% or current year rate is in Level Three range and rate decreases 10% from previous year (noted as R10); Level Three: Rate is greater than 25% or school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates reporting group with less than 30 students that is excluded from determination of final performance level.

10 For accreditation year 2023-2024, the final performance level is based on the current year rate only. Therefore, the current and cumulative three-year rate will be the same.

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0260 - Rye Cove High

Accreditation Status This Year: Accredited

Grade Span: 08-12

Graduation and School Progress (Based on data through the 2022-2023 school year)

Graduation and Completion Index

Indicator	Data Source	Diplomas	GEDs	Certificate of Completion	Still Enrolled	GCI Weighted Index Points(11)	Maximum Points Available(12)	Rate(13)	Level(14)	Final Performance Level(15)
All Students	Cohort 2023	46	0	0	2	4,740	5,300	89.43	Level One	Level One
	Cohort 2022	43	0	0	1	4,370	4,600	95.00		
	Cumulative 3 Year	140	0	0	3	14,210	15,400	92.27	*Level One	

Dropout Rate

Indicator	Data Source	Dropout(16)	Cohort	Rate	Level(17)	Final Performance Level(15)
All Students	Cohort 2023	3	52	5.77	*Level One	Level One
	Cohort 2022	2	46	4.35		
	Cumulative 3 Year	9	152	5.92	Level One	

College, Career, and Civic Readiness Index

Indicator	Data Source	AP, IB, Dual -Enrollment	CTE Credential and Completer	Work-based Learning	Service Learning	JROTC and Credential	Unduplicated Count	Total Students	CCCRI(18)	Level(19)	Final Performance Level(15)
All Students	Cohort 2023	16	36	0	0	0	42	52	80.77	Level Two	Level Two

* Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.

11 Represents weighted index points for students in cohort such that $[(\text{number of students earning board-recognized diplomas} * 100) + (\text{number of students earning General Education Development Certificates} * 75) + (\text{number of students earning Certificate of Completion} * 25) + (\text{non-graduates, non-completers who are still enrolled in school and working toward graduation} * 70)]$.

12 Represents total number of students in cohort plus the number of students who remained in school beyond their on-time graduation year * 100 points.

13 Calculated as: $(\text{GCI Weighted Point Index}) / (\text{Maximum Points Available})$

14 Level One: GCI is greater than or equal to 88 or current year index is in Level Two range and GCI increases by 2.5 percent from previous year (noted as I2);

Level Two: GCI is greater than 80 and less than 88 or current year index is in Level Three range and GCI increases by 2.5 percent from previous year (noted as I2);

Level Three: GCI is less than or equal to 80 or school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates a reporting group with less than 30 students that is excluded from determination of final performance level.

15 Final performance level is based on current year rate unless cumulative three-year is more favorable.

16 Students who discontinued schooling, and have not earned a diploma, GED, or certificate of completion. The student is not enrolled in another public school, private school, or approved education program. Dropouts include unconfirmed students whose status is inconclusive.

17 Level One: Dropout rate is less than or equal to 6% or current year rate is in Level Two range and rate decreases by 10% or more from previous year (noted as R10); Level Two: Dropout rate is greater than 6% and less than or equal to 9% or the current year rate is in Level Three range and rate decreases by 10% from previous year (noted as R10); Level Three: Dropout rate is greater than 9% or school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates a reporting group with less than 30 students that is excluded from determination of final performance level.

18 (Unduplicated count of students in the on-time graduation cohort (1) earning credit for an AP, IB, Cambridge, or dual-enrollment course, (2) earning a CTE credential and finishing a CTE sequence, (3) participating in a work-based learning experience, or (4) participating in a service learning experience) / (the total number of students in the on-time graduation cohort)

19 Level One: CCCRI is greater than or equal to 85%; Level Two: CCCRI is greater than 70% and less than 85%; Level Three: CCCRI is less than or equal to 70% OR school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS). TS indicates a reporting group with less than 30 students that is excluded from determination of final performance level.

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0020 - Rye Cove Intermediate

Accreditation Status This Year: Accredited

Grade Span: 05-07

2023-2024 Dashboard (Based on data from the 2022-2023 school year)

School Quality Indicator	Final Performance Level
Academic Achievement - English	Level One: At or Above Standard (Green)
Achievement Gap - English	Level One: At or Above Standard (Green)
Academic Achievement - Math	Level One: At or Above Standard (Green)
Achievement Gap - Math	Level One: At or Above Standard (Green)
Academic Achievement - Science	Level One: At or Above Standard (Green)
Chronic Absenteeism	Level Two: Near Standard (Yellow)
Graduation and Completion Index	N/A
Dropout Rate	N/A
College, Career, and Civic Readiness Index	

ACCREDITATION RATING(1) **Accredited**

1 A school with a rating of Accredited must either have each of its school quality indicators at Level One or Level Two, or must be in a triennial accreditation period. A school with a rating of Accredited with Conditions has at least one school quality indicator at Level Three. A school designated as Accreditation Denied by the Board of Education has failed to adopt and implement corrective action plans with fidelity.

Notes for Accreditation Year 2023-2024 ONLY:

- A) Where referenced in the report, the "previous" year will be data from the 2021-2022 school year (the 2022-2023 accreditation year). The cumulative three year rate will use data from the 2018-2019, 2021-2022, and 2022-2023 school years (the 2019-2020, 2022-2023, and 2023-2024 accreditation years, respectively).
- B) Only the current year performance level for Chronic Absenteeism will be used in the determination of a school's accreditation status.

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0020 - Rye Cove Intermediate

Accreditation Status This Year: Accredited

Grade Span: 05-07

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - English									
All Students	Current Year	122	6	5		159	83.65	Level One	Level One
	Previous Year	139	22	18		204	87.75		
	Cumulative 3 Year	401	34	25		529	86.96	*Level One	
Achievement Gap - English									
Economically Disadvantaged	Current Year	78	5	4		108	80.56	Level One	Level One
	Previous Year	81	16	14		132	84.09		
	Cumulative 3 Year	247	25	18		344	84.30	*Level One	
English Learners	Current Year					<	<	TS	
	Cumulative 3 Year					<	<	TS	
Hispanic	Current Year					<	<	Level One	
	Previous Year					<	<		
	Cumulative 3 Year	12	2	2		18	88.89	*Level One	
Multiple Races	Current Year					<	<	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year	11	1	1		13	100.00	Level One	
Students with Disabilities	Current Year	20	3	3		44	59.09	Level Three	
	Previous Year	19	6	10		45	77.78		
	Cumulative 3 Year	54	9	13		110	69.09	*Level Two	
White	Current Year	111	5	4		144	83.33	Level One	
	Previous Year	133	20	17		195	87.18		
	Cumulative 3 Year	375	31	22		495	86.46	*Level One	

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0020 - Rye Cove Intermediate

Accreditation Status This Year: Accredited

Grade Span: 05-07

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - Math									
All Students	Current Year	113	17	14		170	84.71	Level One	Level One
	Previous Year	127	32	27		215	86.51		
	Cumulative 3 Year	383	53	45		549	87.61	*Level One	
Achievement Gap - Math									
Economically Disadvantaged	Current Year	73	12	12		115	84.35	Level One	Level One
	Previous Year	73	23	22		141	83.69		
	Cumulative 3 Year	234	38	37		358	86.31	*Level One	
English Learners	Current Year					<	<	TS	
	Cumulative 3 Year					<	<	TS	
Hispanic	Current Year					<	<	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year	10		3		15	86.67	Level One	
Multiple Races	Current Year					<	<	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year	9	1	3		13	100.00	Level One	
Students with Disabilities	Current Year	17	2	9		44	63.64	Level Three	
	Previous Year	15	5	13		45	73.33		
	Cumulative 3 Year	47	8	23		111	70.27	*Level One	
White	Current Year	103	17	11		156	83.97	Level One	
	Previous Year	122	31	26		207	86.47		
	Cumulative 3 Year	361	52	39		518	87.26	*Level One	

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0020 - Rye Cove Intermediate

Accreditation Status This Year: Accredited

Grade Span: 05-07

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - Science									
All Students	Current Year	35				42	83.33	*Level One	Level One
	Previous Year	34				51	66.67		
	Cumulative 3 Year	110				139	79.14	Level One	

* Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.

2 Number of students passing state assessments, including expedited retakes.

3 Number of students passing state assessments after remediation recovery.

4 Number of students failing state assessments but showing growth.

5 Number of English Learner students failing state assessments and not demonstrating growth but showing progress towards English proficiency.

6 Total tests taken, including recovery (counted twice). Minimum group size is based on total tests, counting recovery only once.

7 Level One: Rate is at or above state benchmark (75% for English and 70% for math and science) or current year rate is in Level Two range and failure rate decreases by 10% from previous year (noted as R10); Level Two: Rate is less than state benchmark (75% for English and 70% for math and science) but greater than 65% or current year rate is greater than or equal to 50% and less than or equal to 65% and failure rate decreases by 10% from previous year (noted as R10); Level Three: Rate is less than or equal to 65% OR school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates a reporting group with less than 30 students that is excluded from determination of final performance level.

8 Final performance level is based on current year rate unless cumulative three-year rate is more favorable. For Achievement Gap student groups, if current year and cumulative three-year rates are TS, group is excluded from determination of final performance level. Final performance level for Achievement Gap is determined through a set of rules such that (a) a school with no more than one reporting group in Level Two and no reporting groups in Level Three will have an overall rating of Level One, (b) a school with no more than one reporting group in Level Three will have an overall rating of Level Two and (c) a school with two or more reporting groups in Level Three will have an overall rating of Level Three.

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0020 - Rye Cove Intermediate

Accreditation Status This Year: Accredited

Grade Span: 05-07

Chronic Absenteeism Performance (Based on data through the 2022-2023 school year)

Indicator	Data Source	Less than 10% Absenteeism	At or Above 10% Absenteeism	Total Students	Rate	Level(9)	Final Performance Level(10)
Chronic Absenteeism							
All Students	Current Year	120	39	159	24.53	*Level Two	Level Two
	Previous Year	155	31	186	16.67		
	Cumulative 3 Year	120	39	159	24.53	Level Two	

* Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.

9 Level One: Rate is less than or equal to 15% or current year rate is in Level Two range and rate decreases by 10% from previous year (noted as R10); Level Two: Rate is greater than 15% and less than or equal to 25% or current year rate is in Level Three range and rate decreases 10% from previous year (noted as R10); Level Three: Rate is greater than 25% or school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates reporting group with less than 30 students that is excluded from determination of final performance level.

10 For accreditation year 2023-2024, the final performance level is based on the current year rate only. Therefore, the current and cumulative three-year rate will be the same.

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0641 - Shoemaker Elementary

Accreditation Status This Year: Accredited

Grade Span: KG-06

2023-2024 Dashboard (Based on data from the 2022-2023 school year)

School Quality Indicator	Final Performance Level
Academic Achievement - English	Level One: At or Above Standard (Green)
Achievement Gap - English	Level One: At or Above Standard (Green)
Academic Achievement - Math	Level One: At or Above Standard (Green)
Achievement Gap - Math	Level One: At or Above Standard (Green)
Academic Achievement - Science	Level One: At or Above Standard (Green)
Chronic Absenteeism	Level One: At or Above Standard (Green)
Graduation and Completion Index	N/A
Dropout Rate	N/A
College, Career, and Civic Readiness Index	

ACCREDITATION RATING(1)

Accredited

1. A school with a rating of Accredited must either have each of its school quality indicators at Level One or Level Two, or must be in a triennial accreditation period. A school with a rating of Accredited with Conditions has at least one school quality indicator at Level Three. A school designated as Accreditation Denied by the Board of Education has failed to adopt and implement corrective action plans with fidelity.

Notes for Accreditation Year 2023-2024 ONLY:

- A) Where referenced in the report, the "previous" year will be data from the 2021-2022 school year (the 2022-2023 accreditation year). The cumulative three year rate will use data from the 2018-2019, 2021-2022, and 2022-2023 school years (the 2019-2020, 2022-2023, and 2023-2024 accreditation years, respectively).
- B) Only the current year performance level for Chronic Absenteeism will be used in the determination of a school's accreditation status.

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0641 - Shoemaker Elementary

Accreditation Status This Year: Accredited

Grade Span: KG-06

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - English									
All Students	Current Year	194	11	11		247	87.45	Level One	Level One
	Previous Year	224	29	19		301	90.37		
	Cumulative 3 Year	665	50	35		843	88.97	*Level One	
Achievement Gap - English									
Black	Current Year					<	<	TS	Level One
	Previous Year					<	<		
	Cumulative 3 Year	11	1	1		17	76.47	TS	
Economically Disadvantaged	Current Year	114	8	6		141	90.78	*Level One	
	Previous Year	126	19	13		175	90.29		
	Cumulative 3 Year	360	33	22		467	88.87	Level One	
English Learners	Current Year					<	<	*Level One	
	Cumulative 3 Year					<	<	Level One	
Hispanic	Current Year					<	<	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year	9	1			12	83.33	Level One	
Multiple Races	Current Year					<	<	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year	8	2			10	100.00	Level One	
Students with Disabilities	Current Year	35	3	8		64	71.88	Level Two	
	Previous Year	44	6	7		71	80.28		
	Cumulative 3 Year	123	13	17		197	77.66	*Level One	
White	Current Year	190	10	11		240	87.92	Level One	
	Previous Year	215	28	18		289	90.31		
	Cumulative 3 Year	637	46	33		803	89.17	*Level One	

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0641 - Shoemaker Elementary

Accreditation Status This Year: Accredited

Grade Span: KG-06

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - Math									
All Students	Current Year	198	10	7		245	87.76	Level One	Level One
	Previous Year	219	20	31		294	91.84		
	Cumulative 3 Year	689	38	39		831	92.18	*Level One	
Achievement Gap - Math									
Black	Current Year					<	<	Level One	Level One
	Previous Year					<	<		
	Cumulative 3 Year	15	1			17	94.12	*Level One	
Economically Disadvantaged	Current Year	113	9	3		140	89.29	Level One	
	Previous Year	117	14	23		171	90.06		
	Cumulative 3 Year	365	27	27		460	91.09	*Level One	
English Learners	Current Year					<	<	*Level One	
	Cumulative 3 Year					<	<	Level One	
Hispanic	Current Year					<	<	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year					<	<	Level One	
Multiple Races	Current Year					<	<	TS	
	Previous Year					<	<		
	Cumulative 3 Year					<	<	TS	
Students with Disabilities	Current Year	40	2	6		64	75.00	Level One	
	Previous Year	38	6	16		73	82.19		
	Cumulative 3 Year	125	11	23		197	80.71	*Level One	
White	Current Year	194	10	7		239	88.28	Level One	
	Previous Year	211	18	30		283	91.52		
	Cumulative 3 Year	660	36	38		795	92.33	*Level One	

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0641 - Shoemaker Elementary

Accreditation Status This Year: Accredited

Grade Span: KG-06

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - Science									
All Students	Current Year	43				67	64.18	Level Three	Level One
	Previous Year	41				61	67.21		
	Cumulative 3 Year	148				198	74.75	*Level One	

* Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.

2 Number of students passing state assessments, including expedited retakes.

3 Number of students passing state assessments after remediation recovery.

4 Number of students failing state assessments but showing growth.

5 Number of English Learner students failing state assessments and not demonstrating growth but showing progress towards English proficiency.

6 Total tests taken, including recovery (counted twice). Minimum group size is based on total tests, counting recovery only once.

7 Level One: Rate is at or above state benchmark (75% for English and 70% for math and science) or current year rate is in Level Two range and failure rate decreases by 10% from previous year (noted as R10); Level Two: Rate is less than state benchmark (75% for English and 70% for math and science) but greater than 65% or current year rate is greater than or equal to 50% and less than or equal to 65% and failure rate decreases by 10% from previous year (noted as R10); Level Three: Rate is less than or equal to 65% OR school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates a reporting group with less than 30 students that is excluded from determination of final performance level.

8 Final performance level is based on current year rate unless cumulative three-year rate is more favorable. For Achievement Gap student groups, if current year and cumulative three-year rates are TS, group is excluded from determination of final performance level. Final performance level for Achievement Gap is determined through a set of rules such that (a) a school with no more than one reporting group in Level Two and no reporting groups in Level Three will have an overall rating of Level One, (b) a school with no more than one reporting group in Level Three will have an overall rating of Level Two and (c) a school with two or more reporting groups in Level Three will have an overall rating of Level Three.

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0641 - Shoemaker Elementary

Accreditation Status This Year: Accredited

Grade Span: KG-06

Chronic Absenteeism Performance (Based on data through the 2022-2023 school year)

Indicator	Data Source	Less than 10% Absenteeism	At or Above 10% Absenteeism	Total Students	Rate	Level(9)	Final Performance Level(10)
Chronic Absenteeism							
All Students	Current Year	354	30	384	7.81	*Level One	Level One
	Previous Year	363	95	458	20.74		
	Cumulative 3 Year	354	30	384	7.81	Level One	

* Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.

9 Level One: Rate is less than or equal to 15% or current year rate is in Level Two range and rate decreases by 10% from previous year (noted as R10); Level Two: Rate is greater than 15% and less than or equal to 25% or current year rate is in Level Three range and rate decreases 10% from previous year (noted as R10); Level Three: Rate is greater than 25% or school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates reporting group with less than 30 students that is excluded from determination of final performance level.

10 For accreditation year 2023-2024, the final performance level is based on the current year rate only. Therefore, the current and cumulative three-year rate will be the same.

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0780 - Twin Springs High

Accreditation Status This Year: Accredited

Grade Span: 08-12

2023-2024 Dashboard (Based on data from the 2022-2023 school year)

School Quality Indicator	Final Performance Level
Academic Achievement - English	Level One: At or Above Standard (Green)
Achievement Gap - English	Level One: At or Above Standard (Green)
Academic Achievement - Math	Level One: At or Above Standard (Green)
Achievement Gap - Math	Level One: At or Above Standard (Green)
Academic Achievement - Science	Level One: At or Above Standard (Green)
Chronic Absenteeism	Level Two: Near Standard (Yellow)
Graduation and Completion Index	Level One: At or Above Standard (Green)
Dropout Rate	Level One: At or Above Standard (Green)
College, Career, and Civic Readiness Index	Level Two: Near Standard (Yellow)

ACCREDITATION RATING(1)

Accredited

1 A school with a rating of Accredited must either have each of its school quality indicators at Level One or Level Two, or must be in a triennial accreditation period. A school with a rating of Accredited with Conditions has at least one school quality indicator at Level Three. A school designated as Accreditation Denied by the Board of Education has failed to adopt and implement corrective action plans with fidelity.

Notes for Accreditation Year 2023-2024 ONLY:

- A) Where referenced in the report, the "previous" year will be data from the 2021-2022 school year (the 2022-2023 accreditation year). The cumulative three year rate will use data from the 2018-2019, 2021-2022, and 2022-2023 school years (the 2019-2020, 2022-2023, and 2023-2024 accreditation years, respectively).
- B) Only the current year performance level for Chronic Absenteeism will be used in the determination of a school's accreditation status.

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0780 - Twin Springs High

Accreditation Status This Year: Accredited

Grade Span: 08-12

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - English									
All Students	Current Year	120	3	1		160	77.50	Level One	Level One
	Previous Year	143	9	5	1	186	84.95		
	Cumulative 3 Year	407	15	6	2	526	81.75	*Level One	
Achievement Gap - English									
Economically Disadvantaged	Current Year	72	3	1		106	71.70	Level Two	Level One
	Previous Year	72	4	5	1	105	78.10		
	Cumulative 3 Year	242	10	6	2	343	75.80	*Level One	
Hispanic	Current Year	9				11	81.82	*Level One	
	Previous Year	9			1	12	83.33		
	Cumulative 3 Year	22	1		2	32	78.13	Level One	
Multiple Races	Current Year					<	<	Level Two	
	Previous Year					<	<		
	Cumulative 3 Year					<	<	*Level One	
Students with Disabilities	Current Year	21	1			34	64.71	*Level Two(R10)	
	Previous Year	13	2	3	1	32	59.38		
	Cumulative 3 Year	49	5	3	1	97	59.79	Level Three	
White	Current Year	109	3	1		146	77.40	Level One	
	Previous Year	133	9	5		173	84.97		
	Cumulative 3 Year	380	14	6		488	81.97	*Level One	

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0780 - Twin Springs High

Accreditation Status This Year: Accredited

Grade Span: 08-12

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - Math									
All Students	Current Year	86	6	4		115	83.48	Level One	Level One
	Previous Year	90	22	4		121	95.87		
	Cumulative 3 Year	307	36	8		382	91.88	*Level One	
Achievement Gap - Math									
Economically Disadvantaged	Current Year	48	5	3		73	76.71	Level One	Level One
	Previous Year	53	13	3		73	94.52		
	Cumulative 3 Year	185	22	6		238	89.50	*Level One	
English Learners	Current Year					<	<	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year					<	<	Level One	
Hispanic	Current Year					<	<	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year	15	3			21	85.71	Level One	
Multiple Races	Current Year					<	<	Level Two	
	Previous Year					<	<		
	Cumulative 3 Year					<	<	*Level One	
Students with Disabilities	Current Year	13	3	2		22	81.82	Level One	
	Previous Year	16	6	1		24	95.83		
	Cumulative 3 Year	44	11	3		64	90.63	*Level One	
White	Current Year	77	5	4		103	83.50	Level One	
	Previous Year	84	20	4		112	96.43		
	Cumulative 3 Year	287	32	8		354	92.37	*Level One	

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0780 - Twin Springs High

Accreditation Status This Year: Accredited

Grade Span: 08-12

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - Science									
All Students	Current Year	58				90	64.44	Level Three	Level One
	Previous Year	69				105	65.71		
	Cumulative 3 Year	246				325	75.69	*Level One	

* Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.

2 Number of students passing state assessments, including expedited retakes.

3 Number of students passing state assessments after remediation recovery.

4 Number of students failing state assessments but showing growth.

5 Number of English Learner students failing state assessments and not demonstrating growth but showing progress towards English proficiency.

6 Total tests taken, including recovery (counted twice). Minimum group size is based on total tests, counting recovery only once.

7 Level One: Rate is at or above state benchmark (75% for English and 70% for math and science) or current year rate is in Level Two range and failure rate decreases by 10% from previous year (noted as R10); Level Two: Rate is less than state benchmark (75% for English and 70% for math and science) but greater than 65% or current year rate is greater than or equal to 50% and less than or equal to 65% and failure rate decreases by 10% from previous year (noted as R10); Level Three: Rate is less than or equal to 65% OR school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates a reporting group with less than 30 students that is excluded from determination of final performance level.

8 Final performance level is based on current year rate unless cumulative three-year rate is more favorable. For Achievement Gap student groups, if current year and cumulative three-year rates are TS, group is excluded from determination of final performance level. Final performance level for Achievement Gap is determined through a set of rules such that (a) a school with no more than one reporting group in Level Two and no reporting groups in Level Three will have an overall rating of Level One, (b) a school with no more than one reporting group in Level Three will have an overall rating of Level Two and (c) a school with two or more reporting groups in Level Three will have an overall rating of Level Three.

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0780 - Twin Springs High

Accreditation Status This Year: Accredited

Grade Span: 08-12

Chronic Absenteeism Performance (Based on data through the 2022-2023 school year)

Indicator	Data Source	Less than 10% Absenteeism	At or Above 10% Absenteeism	Total Students	Rate	Level(9)	Final Performance Level(10)
Chronic Absenteeism							
All Students	Current Year	181	51	232	21.98	*Level Two	Level Two
	Previous Year	183	63	246	25.61		
	Cumulative 3 Year	181	51	232	21.98	Level Two	

* Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.

9 Level One: Rate is less than or equal to 15% or current year rate is in Level Two range and rate decreases by 10% from previous year (noted as R10); Level Two: Rate is greater than 15% and less than or equal to 25% or current year rate is in Level Three range and rate decreases 10% from previous year (noted as R10); Level Three: Rate is greater than 25% or school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates reporting group with less than 30 students that is excluded from determination of final performance level.

10 For accreditation year 2023-2024, the final performance level is based on the current year rate only. Therefore, the current and cumulative three-year rate will be the same.

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0780 - Twin Springs High

Accreditation Status This Year: Accredited

Grade Span: 08-12

Graduation and School Progress (Based on data through the 2022-2023 school year)

Graduation and Completion Index

Indicator	Data Source	Diplomas	GEDs	Certificate of Completion	Still Enrolled	GCI Weighted Index Points(11)	Maximum Points Available(12)	Rate(13)	Level(14)	Final Performance Level(15)
All Students	Cohort 2023	45	0	0	0	4,500	4,700	95.74	*Level One	Level One
	Cohort 2022	47	0	0	2	4,840	5,400	89.63		
	Cumulative 3 Year	131	0	0	2	13,240	14,100	93.90	Level One	

Dropout Rate

Indicator	Data Source	Dropout(16)	Cohort	Rate	Level(17)	Final Performance Level(15)
All Students	Cohort 2023	1	45	2.22	*Level One	Level One
	Cohort 2022	5	54	9.26		
	Cumulative 3 Year	7	139	5.04	Level One	

College, Career, and Civic Readiness Index

Indicator	Data Source	AP, IB, Dual -Enrollment	CTE Credential and Completer	Work-based Learning	Service Learning	JROTC and Credential	Unduplicated Count	Total Students	CCCRI(18)	Level(19)	Final Performance Level(15)
All Students	Cohort 2023	22	26	0	0	0	36	45	80.00	Level Two	Level Two

* Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.

11 Represents weighted index points for students in cohort such that $[(\text{number of students earning board-recognized diplomas} * 100) + (\text{number of students earning General Education Development Certificates} * 75) + (\text{number of students earning Certificate of Completion} * 25) + (\text{non-graduates, non-completers who are still enrolled in school and working toward graduation} * 70)]$.

12 Represents total number of students in cohort plus the number of students who remained in school beyond their on-time graduation year * 100 points.

13 Calculated as: $(\text{GCI Weighted Point Index}) / (\text{Maximum Points Available})$

14 Level One: GCI is greater than or equal to 88 or current year index is in Level Two range and GCI increases by 2.5 percent from previous year (noted as I2); Level Two: GCI is greater than 80 and less than 88 or current year index is in Level Three range and GCI increases by 2.5 percent from previous year (noted as I2); Level Three: GCI is less than or equal to 80 or school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates a reporting group with less than 30 students that is excluded from determination of final performance level.

15 Final performance level is based on current year rate unless cumulative three-year is more favorable.

16 Students who discontinued schooling, and have not earned a diploma, GED, or certificate of completion. The student is not enrolled in another public school, private school, or approved education program. Dropouts include unconfirmed students whose status is inconclusive.

17 Level One: Dropout rate is less than or equal to 6% or current year rate is in Level Two range and rate decreases by 10% or more from previous year (noted as R10); Level Two: Dropout rate is greater than 6% and less than or equal to 9% or the current year rate is in Level Three range and rate decreases by 10% from previous year (noted as R10); Level Three: Dropout rate is greater than 9% or school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates a reporting group with less than 30 students that is excluded from determination of final performance level.

18 (Unduplicated count of students in the on-time graduation cohort (1) earning credit for an AP, IB, Cambridge, or dual-enrollment course, (2) earning a CTE credential and finishing a CTE sequence, (3) participating in a work-based learning experience, or (4) participating in a service learning experience) / (the total number of students in the on-time graduation cohort)

19 Level One: CCCRI is greater than or equal to 85%; Level Two: CCCRI is greater than 70% and less than 85%; Level Three: CCCRI is less than or equal to 70% OR school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS). TS indicates a reporting group with less than 30 students that is excluded from determination of final performance level.

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Conditionally Accredited: New School

School Name: 0772 - Virginia Connections Academy

Accreditation Status This Year: Accredited with Conditions

Grade Span: 06-10

2023-2024 Dashboard (Based on data from the 2022-2023 school year)

School Quality Indicator	Final Performance Level
Academic Achievement - English	Level Three: Below Standard (Red)
Achievement Gap - English	Level Three: Below Standard (Red)
Academic Achievement - Math	Level Three: Below Standard (Red)
Achievement Gap - Math	Level Three: Below Standard (Red)
Academic Achievement - Science	Level Three: Below Standard (Red)
Chronic Absenteeism	Level One: At or Above Standard (Green)
Graduation and Completion Index	N/A
Dropout Rate	N/A
College, Career, and Civic Readiness Index	

ACCREDITATION RATING(1)

Accredited with Conditions

1 A school with a rating of Accredited must either have each of its school quality indicators at Level One or Level Two, or must be in a triennial accreditation period. A school with a rating of Accredited with Conditions has at least one school quality indicator at Level Three. A school designated as Accreditation Denied by the Board of Education has failed to adopt and implement corrective action plans with fidelity.

Notes for Accreditation Year 2023-2024 ONLY:

A) Where referenced in the report, the "previous" year will be data from the 2021-2022 school year (the 2022-2023 accreditation year). The cumulative three year rate will use data from the 2018-2019, 2021-2022, and 2022-2023 school years (the 2019-2020, 2022-2023, and 2023-2024 accreditation years, respectively).

B) Only the current year performance level for Chronic Absenteeism will be used in the determination of a school's accreditation status.

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Conditionally Accredited: New School

School Name: 0772 - Virginia Connections Academy

Accreditation Status This Year: Accredited with Conditions

Grade Span: 06-10

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - English									
All Students	Current Year	226		13		529	45.18	*Level Three	Level Three
	Cumulative 3 Year	226		13		529	45.18	Level Three	
Achievement Gap - English									
Asian	Current Year	14				21	66.67	*Level Two	Level Three
	Cumulative 3 Year	14				21	66.67	Level Two	
Black	Current Year	45		6		125	40.80	*Level Three	
	Cumulative 3 Year	45		6		125	40.80	Level Three	
Economically Disadvantaged	Current Year	123		7		325	40.00	*Level Three	
	Cumulative 3 Year	123		7		325	40.00	Level Three	
English Learners	Current Year					<	<	TS	
	Cumulative 3 Year					<	<	TS	
Hispanic	Current Year	41				75	54.67	*Level Three	
	Cumulative 3 Year	41				75	54.67	Level Three	
Multiple Races	Current Year	20		1		56	37.50	*Level Three	
	Cumulative 3 Year	20		1		56	37.50	Level Three	
Students with Disabilities	Current Year	13		4		65	26.15	*Level Three	
	Cumulative 3 Year	13		4		65	26.15	Level Three	
White	Current Year	104		6		247	44.53	*Level Three	
	Cumulative 3 Year	104		6		247	44.53	Level Three	

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Conditionally Accredited: New School

School Name: 0772 - Virginia Connections Academy

Accreditation Status This Year: Accredited with Conditions

Grade Span: 06-10

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - Math									
All Students	Current Year	100		11		480	23.13	*Level Three	Level Three
	Cumulative 3 Year	100		11		480	23.13	Level Three	
Achievement Gap - Math									
Asian	Current Year	11				20	55.00	TS	Level Three
	Cumulative 3 Year	11				20	55.00	TS	
Black	Current Year	11		3		120	11.67	*Level Three	
	Cumulative 3 Year	11		3		120	11.67	Level Three	
Economically Disadvantaged	Current Year	41		6		287	16.38	*Level Three	
	Cumulative 3 Year	41		6		287	16.38	Level Three	
English Learners	Current Year					<	<	TS	
	Cumulative 3 Year					<	<	TS	
Hispanic	Current Year	15		2		62	27.42	*Level Three	
	Cumulative 3 Year	15		2		62	27.42	Level Three	
Multiple Races	Current Year	10		2		49	24.49	*Level Three	
	Cumulative 3 Year	10		2		49	24.49	Level Three	
Students with Disabilities	Current Year	10		3		60	21.67	*Level Three	
	Cumulative 3 Year	10		3		60	21.67	Level Three	
White	Current Year	52		4		226	24.78	*Level Three	
	Cumulative 3 Year	52		4		226	24.78	Level Three	

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Conditionally Accredited: New School

School Name: 0772 - Virginia Connections Academy

Accreditation Status This Year: Accredited with Conditions

Grade Span: 06-10

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - Science									
All Students	Current Year	76				221	34.39	*Level Three	Level Three
	Cumulative 3 Year	76				221	34.39	Level Three	

* Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.

2 Number of students passing state assessments, including expedited retakes.

3 Number of students passing state assessments after remediation recovery.

4 Number of students failing state assessments but showing growth.

5 Number of English Learner students failing state assessments and not demonstrating growth but showing progress towards English proficiency.

6 Total tests taken, including recovery (counted twice). Minimum group size is based on total tests, counting recovery only once.

7 Level One: Rate is at or above state benchmark (75% for English and 70% for math and science) or current year rate is in Level Two range and failure rate decreases by 10% from previous year (noted as R10); Level Two: Rate is less than state benchmark (75% for English and 70% for math and science) but greater than 65% or current year rate is greater than or equal to 50% and less than or equal to 65% and failure rate decreases by 10% from previous year (noted as R10); Level Three: Rate is less than or equal to 65% OR school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates a reporting group with less than 30 students that is excluded from determination of final performance level.

8 Final performance level is based on current year rate unless cumulative three-year rate is more favorable. For Achievement Gap student groups, if current year and cumulative three-year rates are TS, group is excluded from determination of final performance level. Final performance level for Achievement Gap is determined through a set of rules such that (a) a school with no more than one reporting group in Level Two and no reporting groups in Level Three will have an overall rating of Level One, (b) a school with no more than one reporting group in Level Three will have an overall rating of Level Two and (c) a school with two or more reporting groups in Level Three will have an overall rating of Level Three.

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Conditionally Accredited: New School

School Name: 0772 - Virginia Connections Academy

Accreditation Status This Year: Accredited with Conditions

Grade Span: 06-10

Chronic Absenteeism Performance (Based on data through the 2022-2023 school year)

Indicator	Data Source	Less than 10% Absenteeism	At or Above 10% Absenteeism	Total Students	Rate	Level(9)	Final Performance Level(10)
Chronic Absenteeism							
All Students	Current Year	491	21	512	4.10	*Level One	Level One
	Cumulative 3 Year	491	21	512	4.10	Level One	

* Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.

9 Level One: Rate is less than or equal to 15% or current year rate is in Level Two range and rate decreases by 10% from previous year (noted as R10); Level Two: Rate is greater than 15% and less than or equal to 25% or current year rate is in Level Three range and rate decreases 10% from previous year (noted as R10); Level Three: Rate is greater than 25% or school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates reporting group with less than 30 students that is excluded from determination of final performance level.

10 For accreditation year 2023-2024, the final performance level is based on the current year rate only. Therefore, the current and cumulative three-year rate will be the same.

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0740 - Weber City Elementary

Accreditation Status This Year: Accredited

Grade Span: KG-06

2023-2024 Dashboard (Based on data from the 2022-2023 school year)

School Quality Indicator

Final Performance Level

Academic Achievement - English

Level One: At or Above Standard (Green)

Achievement Gap - English

Level One: At or Above Standard (Green)

Academic Achievement - Math

Level One: At or Above Standard (Green)

Achievement Gap - Math

Level One: At or Above Standard (Green)

Academic Achievement - Science

Level One: At or Above Standard (Green)

Chronic Absenteeism

Level One: At or Above Standard (Green)

Graduation and Completion Index

N/A

Dropout Rate

N/A

College, Career, and Civic Readiness Index

ACCREDITATION RATING(1)

Accredited

1 A school with a rating of Accredited must either have each of its school quality indicators at Level One or Level Two, or must be in a triennial accreditation period. A school with a rating of Accredited with Conditions has at least one school quality indicator at Level Three. A school designated as Accreditation Denied by the Board of Education has failed to adopt and implement corrective action plans with fidelity.

Notes for Accreditation Year 2023-2024 ONLY:

A) Where referenced in the report, the "previous" year will be data from the 2021-2022 school year (the 2022-2023 accreditation year). The cumulative three year rate will use data from the 2018-2019, 2021-2022, and 2022-2023 school years (the 2019-2020, 2022-2023, and 2023-2024 accreditation years, respectively).

B) Only the current year performance level for Chronic Absenteeism will be used in the determination of a school's accreditation status.

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0740 - Weber City Elementary

Accreditation Status This Year: Accredited

Grade Span: KG-06

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - English									
All Students	Current Year	150	5	3		183	86.34	Level One	Level One
	Previous Year	142	7	8		172	91.28		
	Cumulative 3 Year	467	20	12		555	89.91	*Level One	
Achievement Gap - English									
Black	Current Year					<	<	*Level One	Level One
	Previous Year					<	<		
	Cumulative 3 Year					<	<	Level One	
Economically Disadvantaged	Current Year	78	4	2		102	82.35	Level One	
	Previous Year	71	4	6		90	90.00		
	Cumulative 3 Year	244	13	9		305	87.21	*Level One	
Hispanic	Current Year					<	<	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year	11		1		12	100.00	Level One	
Multiple Races	Current Year					<	<	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year					<	<	Level One	
Students with Disabilities	Current Year	19	1	2		35	62.86	Level Three	
	Previous Year	18	1	4		30	76.67		
	Cumulative 3 Year	60	5	6		100	71.00	*Level Two	
White	Current Year	142	5	3		175	85.71	Level One	
	Previous Year	132	6	7		160	90.63		
	Cumulative 3 Year	445	18	11		530	89.43	*Level One	

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0740 - Weber City Elementary

Accreditation Status This Year: Accredited

Grade Span: KG-06

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - Math									
All Students	Current Year	165	7	3		187	93.58	Level One	Level One
	Previous Year	145	14	13		178	96.63		
	Cumulative 3 Year	493	23	17		557	95.69	*Level One	
Achievement Gap - Math									
Black	Current Year					<	<	*Level One	Level One
	Previous Year					<	<		
	Cumulative 3 Year					<	<	Level One	
Economically Disadvantaged	Current Year	87	4	3		102	92.16	Level One	
	Previous Year	74	9	7		95	94.74		
	Cumulative 3 Year	263	15	10		306	94.12	*Level One	
Hispanic	Current Year					<	<	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year	10	2			12	100.00	Level One	
Multiple Races	Current Year					<	<	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year					<	<	Level One	
Students with Disabilities	Current Year	21	3	2		37	70.27	Level One	
	Previous Year	19	5	8		34	94.12		
	Cumulative 3 Year	68	10	11		106	83.96	*Level One	
White	Current Year	157	7	3		179	93.30	Level One	
	Previous Year	135	12	13		166	96.39		
	Cumulative 3 Year	473	21	17		534	95.69	*Level One	

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0740 - Weber City Elementary

Accreditation Status This Year: Accredited

Grade Span: KG-06

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - Science									
All Students	Current Year	40				54	74.07	Level One	Level One
	Previous Year	30				34	88.24		
	Cumulative 3 Year	118				139	84.89	*Level One	

* Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.

2 Number of students passing state assessments, including expedited retakes.

3 Number of students passing state assessments after remediation recovery.

4 Number of students failing state assessments but showing growth.

5 Number of English Learner students failing state assessments and not demonstrating growth but showing progress towards English proficiency.

6 Total tests taken, including recovery (counted twice). Minimum group size is based on total tests, counting recovery only once.

7 Level One: Rate is at or above state benchmark (75% for English and 70% for math and science) or current year rate is in Level Two range and failure rate decreases by 10% from previous year (noted as R10); Level Two: Rate is less than state benchmark (75% for English and 70% for math and science) but greater than 65% or current year rate is greater than or equal to 50% and less than or equal to 65% and failure rate decreases by 10% from previous year (noted as R10); Level Three: Rate is less than or equal to 65% OR school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates a reporting group with less than 30 students that is excluded from determination of final performance level.

8 Final performance level is based on current year rate unless cumulative three-year rate is more favorable. For Achievement Gap student groups, if current year and cumulative three-year rates are TS, group is excluded from determination of final performance level. Final performance level for Achievement Gap is determined through a set of rules such that (a) a school with no more than one reporting group in Level Two and no reporting groups in Level Three will have an overall rating of Level One, (b) a school with no more than one reporting group in Level Three will have an overall rating of Level Two and (c) a school with two or more reporting groups in Level Three will have an overall rating of Level Three.

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0740 - Weber City Elementary

Accreditation Status This Year: Accredited

Grade Span: KG-06

Chronic Absenteeism Performance (Based on data through the 2022-2023 school year)

Indicator	Data Source	Less than 10% Absenteeism	At or Above 10% Absenteeism	Total Students	Rate	Level(9)	Final Performance Level(10)
Chronic Absenteeism							
All Students	Current Year	284	39	323	12.07	*Level One	Level One
	Previous Year	266	34	300	11.33		
	Cumulative 3 Year	284	39	323	12.07	Level One	

* Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.

9 Level One: Rate is less than or equal to 15% or current year rate is in Level Two range and rate decreases by 10% from previous year (noted as R10); Level Two: Rate is greater than 15% and less than or equal to 25% or current year rate is in Level Three range and rate decreases 10% from previous year (noted as R10); Level Three: Rate is greater than 25% or school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates reporting group with less than 30 students that is excluded from determination of final performance level.

10 For accreditation year 2023-2024, the final performance level is based on the current year rate only. Therefore, the current and cumulative three-year rate will be the same.

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0790 - Yuma Elementary

Accreditation Status This Year: Accredited

Grade Span: KG-06

2023-2024 Dashboard (Based on data from the 2022-2023 school year)

School Quality Indicator

Final Performance Level

Academic Achievement - English

Level One: At or Above Standard (Green)

Achievement Gap - English

Level One: At or Above Standard (Green)

Academic Achievement - Math

Level One: At or Above Standard (Green)

Achievement Gap - Math

Level One: At or Above Standard (Green)

Academic Achievement - Science

Level Two: Near Standard (Yellow)

Chronic Absenteeism

Level One: At or Above Standard (Green)

Graduation and Completion Index

N/A

Dropout Rate

N/A

College, Career, and Civic Readiness Index

ACCREDITATION RATING(1)

Accredited

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Notes for Accreditation Year 2023-2024 ONLY:

A) Where referenced in the report, the "previous" year will be data from the 2021-2022 school year (the 2022-2023 accreditation year). The cumulative three year rate will use data from the 2018-2019, 2021-2022, and 2022-2023 school years (the 2019-2020, 2022-2023, and 2023-2024 accreditation years, respectively).

B) Only the current year performance level for Chronic Absenteeism will be used in the determination of a school's accreditation status.

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0790 - Yuma Elementary

Accreditation Status This Year: Accredited

Grade Span: KG-06

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - English									
All Students	Current Year	83	6	2		101	90.10	Level One	Level One
	Previous Year	76	5	12		105	88.57		
	Cumulative 3 Year	241	12	16		296	90.88	*Level One	
Achievement Gap - English									
Economically Disadvantaged	Current Year	39	4	2		48	93.75	*Level One	Level One
	Previous Year	33	4	7		52	84.62		
	Cumulative 3 Year	110	8	11		141	91.49	Level One	
Hispanic	Current Year					<	<	*Level One	
	Previous Year					<	<		
	Cumulative 3 Year					<	<	Level One	
Students with Disabilities	Current Year	15	3	2		24	83.33	*Level One	
	Previous Year	10	1	5		22	72.73		
	Cumulative 3 Year	33	4	9		59	77.97	Level One	
White	Current Year	81	6	2		99	89.90	Level One	
	Previous Year	74	4	12		102	88.24		
	Cumulative 3 Year	236	11	16		290	90.69	*Level One	

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0790 - Yuma Elementary

Accreditation Status This Year: Accredited

Grade Span: KG-06

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - Math									
All Students	Current Year	83	5	5		100	93.00	Level One	Level One
	Previous Year	78	5	15		106	92.45		
	Cumulative 3 Year	245	11	22		296	93.92	*Level One	
Achievement Gap - Math									
Economically Disadvantaged	Current Year	38	3	2		47	91.49	Level One	Level One
	Previous Year	33	3	11		51	92.16		
	Cumulative 3 Year	109	6	15		139	93.53	*Level One	
Hispanic	Current Year					<	<	TS	
	Previous Year					<	<		
	Cumulative 3 Year					<	<	TS	
Students with Disabilities	Current Year	16	3	1		24	83.33	*Level One	
	Previous Year	11	1	7		22	86.36		
	Cumulative 3 Year	35	4	10		59	83.05	Level One	
White	Current Year	82	5	5		98	93.88	Level One	
	Previous Year	76	4	15		103	92.23		
	Cumulative 3 Year	241	10	22		290	94.14	*Level One	

Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0790 - Yuma Elementary

Accreditation Status This Year: Accredited

Grade Span: KG-06

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - Science									
All Students	Current Year	13				21	61.90	Level Two(R10)	Level Two
	Previous Year	11				20	55.00		
	Cumulative 3 Year	40				59	67.80	*Level Two	

* Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.

2 Number of students passing state assessments, including expedited retakes.

3 Number of students passing state assessments after remediation recovery.

4 Number of students failing state assessments but showing growth.

5 Number of English Learner students failing state assessments and not demonstrating growth but showing progress towards English proficiency.

6 Total tests taken, including recovery (counted twice). Minimum group size is based on total tests, counting recovery only once.

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Virginia Department of Education
2023-2024 School Accreditation Detail Report

School Division: 084 - Scott County Public Schools

Accreditation Status Last Year: Accredited

School Name: 0790 - Yuma Elementary

Accreditation Status This Year: Accredited

Grade Span: KG-06

Chronic Absenteeism Performance (Based on data through the 2022-2023 school year)

Indicator	Data Source	Less than 10% Absenteeism	At or Above 10% Absenteeism	Total Students	Rate	Level(9)	Final Performance Level(10)
Chronic Absenteeism							
All Students	Current Year	163	14	177	7.91	*Level One	Level One
	Previous Year	161	28	189	14.81		
	Cumulative 3 Year	163	14	177	7.91	Level One	

* Indicates rate selected (current year or cumulative three-year rate) to determine final performance level.

9 Level One: Rate is less than or equal to 15% or current year rate is in Level Two range and rate decreases by 10% from previous year (noted as R10); Level Two: Rate is greater than 15% and less than or equal to 25% or current year rate is in Level Three range and rate decreases 10% from previous year (noted as R10); Level Three: Rate is greater than 25% or school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates reporting group with less than 30 students that is excluded from determination of final performance level.

10 For accreditation year 2023-2024, the final performance level is based on the current year rate only. Therefore, the current and cumulative three-year rate will be the same.